CHFA Faculty Senate
February 7, 2011
Minutes 327

Present: Juan Carlos Castillo, Francis Degnin Timothy Dooley, Richard Glockner Tammy Gregersen, Hunter Capoccioni, Lauren Nelson, Paul Siddens, Dean Haack, Carlin Hageman and Todd Bohnenkamp (representing Dept. of Communication Sciences and Disorders)

Absent: None

1. Administrative Update

President Allen is at Mayo Clinic and the Provost and Executive VP will be covering both offices.

Annually, CHFA has asked the Student Services fee committee for funds to operate many programs, Interpretive Theater, Art Gallery, and so forth. CHFA has negotiated a “trade” so that these standard academic programs will be funded from the General Fund. Funds previously given to athletics will cover this and athletics will go to the Student Services fee committee. This will create stable funding and save Department Heads time in submitting the annual applications. One downside might be a possibility for a little more money from the Student Services fees if enrollments increase.

2. Minutes 326 were not distributed and therefore could not be approved.

3. Announcements

There were no announcements from the chair.

4. Old Business

There was no old business.

5. New Business

The Senate reviewed the Curriculum Packet from the Department of Communication Sciences and Disorders.

Changes were needed in the summary form and in the program restatements. Therefore, only forms B-1 and C were reviewed.

Suggested revisions are listed below:

51C:129 Clinical Examination should be listed as a dropped course, not as a course change.

51S:250 Clinical Assessment should be listed as a dropped course, not as a course change.

No problems were noted for dropped courses (Form B-1) 51C:151 Clinical Processes I or 51C: 166g Introduction to Fluency. However, 51C:151 was listed as a prerequisite for 51C:155. A Change Course form is needed for 51C:155 to drop the prerequisite.

The first Form C, 51C:129 Clinical Examination should be a form B-1 (Drop Course).
On the second Form C, 51C:152 Clinical Processes II, the prerequisite statement should use the new course numbering system; also remove the extra semi-colon. Also, clarify the course numbering (using the new numbers previously assigned in the online catalog).

On the third Form C, 51C:162g Speech Science, the course number should be 3350; change the number of the prerequisite course.

On the fourth Form C, Neuroscience and the Study of Communicative Disorders, remove course changes in the proposed course changes section that are not actual changes.

On the fifth Form C, Communication Problems of Special Populations, remove course changes in the proposed course changes section that are not actual changes; modify the rationale to reflect that content is not being revised.

On the sixth Form C, Language Training Strategies, the course number changing number and prerequisites are not being changed; keep title and abbreviation changes.

Should the seventh Form C, Clinical Assessment be a dropped course instead?

For the first Form D, 3140 Introduction to Neurogenic Disorders, look at the course number compared to the restatement of major. The restatement of major lists a course 4130 that could be a typo; in the prerequisites, get rid of the old course number. Also, provide an outline of the proposed course that is closer to a sample syllabus. This course also needs consultation with the library.

On the second Form D, 4140 Developmental Neurology in Communication Sciences and Disorders, old course are listed in the prerequisites; it also lists a 2900 course that is not in the catalog; be sure to use the revised numbers already listed in the online course catalog. The syllabus is fairly brief and could be expanded.

On the third Form D, 6550 Diagnostics in Communication Disorders, the proposed course number was already used in the online course catalog so the course needs a different number. Make the number change in the statement of major as well. Also, update the syllabus to reflect that this is now a graduate course. Obtain library consultation.

On the fourth Form, 6650 Diagnostics in Communication Disorders, the justification might add a reference to the programs external review as part of the rationale for the course change, plus state that the course takes the place of a dropped course. The course number has to be changed and needs to be consistent with the restatement of major (6651 is in re-statement of major). Also, consider the prerequisite of 6550; state in justification that it takes place of a dropped course. Strike the corequisite. The proposed course outline is very brief. One suggestion for this practicum course would be to use the evaluation scoring rubric as part of the course outline.

On the fifth form D, Fluency Disorders, the course prerequisites will be dropped because the course is a graduate level course. Also, the syllabus should be modified to reflect the change to a graduate level course. Also, in the rationale you might note that the course replaces one that is being dropped.

One general comment is that departments need library consultations for all new courses, even when the new courses are replacing dropped course.

**No new Business from the floor**

Motion to adjourn (RG/TD).