

# Accurate Speech-Language Assessment for Dual Language Learners

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## Full Handout and Resources:

<https://cld.lab.uiowa.edu/iccd-2025-resources>



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## Session Description

*This workshop addresses:*

New approaches and practical resources for assessment and intervention applications with multilingual learners, including making the most of interpreters and working across languages and environments when the clinician does not speak the child's home language.

## Learning Outcomes

*After completing this workshop, learners will...*

1. understand socially contextualized and psycholinguistic frameworks of bilingual language development
2. assess their current knowledge and practices for bilingual speech-language assessment and intervention in schools
3. integrate evidence-based practices for dual language learners into their current assessment and intervention practices

# Action Plan

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## **Working with Interpreters**

To provide better language access for my families, I will:

Resources I will come back to:

## **Multilingual Learners: Assessment**

One step I will take to improve my next multilingual evaluation:

Resources I will come back to:

## **Multilingual Learners: Intervention**

*Consider a current/potential multilingual child you serve.*

How could you support their home language...

In an English session	With an Interpreter	With the Family

Resources I will come back to: