

31st ANNUAL

IOWA

**CONFERENCE ON
COMMUNICATIVE
DISORDERS**

APRIL

13-14

2023

UNI

University of
Northern Iowa.

31st ANNUAL IOWA CONFERENCE ON COMMUNICATIVE DISORDERS

The Iowa Conference on Communicative Disorders provides continuing education activities in speech language pathology that are acceptable to the State of Iowa and the American Speech-Language-Hearing Association. Areas of emphasis include adults and pediatrics.

The Iowa Conference on Communicative Disorders is a student run conference for professionals. The conference is in its 31st year.

The conference co-chairs are Kristen Harding, B.A., and Sierra Wiebensohn, B.A., and advising the conference is Mrs. Suzanne Dripps, M.A., CCC-SLP.



ASHA CE
APPROVED PROVIDER

Iowa Speech-Language-Hearing
Association

This course is offered for various levels up to 17 contact hours/1.70 ASHA CEUs.

ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures.

SCHEDULE

Thursday, April 13th

8:00am-10:00am	CHILD - ROOM E Dr. Ciera Lorio <i>Expanding Your "Clinical Toolbox" with Caregiver Coaching</i>	ADULT - ROOM F Dr. Mary J. Sandage <i>Differential Diagnosis & Treatment of Inducible Laryngeal Obstruction</i>
10:00am-10:15am	BREAK	
10:15am-12:15pm	CHILD - ROOM E Dr. Ciera Lorio <i>Expanding Your "Clinical Toolbox" with Caregiver Coaching</i>	AUDIOLOGY - ROOM F Dr. Anthony Cacace <i>Current controversies in the diagnosis of (C)APD: Important theoretical and practice considerations</i>
12:15am-1:15pm	LUNCH - ROOM D M. Thomas Webber <i>"My Students Are Far Behind in Their Basic Skills!" How to Overcome the COVID Learning Gap</i>	
1:15am-5:15pm	CHILD - ROOM E Jennifer Wilson <i>Illuminating Best Practice Patterns in Pediatric Dysphagia Through Case Study Analysis</i>	ADULT - ROOM F Dr. Diane Morean <i>Aphasia and word retrieval</i>

Friday, April 14th

8:00am-12:00pm	CHILD - ROOM E Dr. Shari DeVeney <i>Issues in Functional Pediatric Speech Sound Production</i>	ADULT - ROOM F Dr. Jeffrey Searl <i>Clinician Eye-gaze Behaviors During Review of Modified Barium Swallow Studies</i> Dr. Jeffrey Searl <i>Impact of COVID-19 on People with a Laryngectomy</i>
12:00pm-1:00pm	LUNCH - ROOM D Graduate Student Poster Presentations	
1:00pm-3:00pm	CHILD/ADULT - ROOM E Katie Decker <i>Seeing is Believing: Elevate your dysphagia intervention with FEES</i>	ADULT - ROOM F Dr. Katy O'Brien <i>Re-examining Executive Function following Brain Injury</i>
3:00pm-3:15pm	BREAK	
3:15pm-5:15pm	CHILD - ROOM E Dr. Rachel Powell <i>Using Literacy in Speech/Language Therapy to Improve Outcomes</i>	ADULT - ROOM F Dr. Si On Yoon <i>Mechanisms of Social Communication and the Role of Memory</i>

MEET THE SPEAKERS

Anthony T. Cacace, Ph.D.

Dr. Cacace is Professor of Communication Sciences & Disorders at Wayne State University (WSU), Detroit, Michigan. He is an elected fellow of the American Speech, Language, and Hearing Association and Fellow of the American Academy of Audiology. His background is in the areas of clinical audiology, auditory electrophysiology, electroacoustics, psychoacoustics, neuroscience, Otolaryngology, Neurology, and neuroimaging; his expertise has focused on auditory processing disorders, tinnitus, and vestibular/balance (dys) function. He has extensive and wide-ranging peer reviewed publications in these areas, including edited books and book chapters in the domains of central auditory processing disorders (CAPD), tinnitus, blast, and mild traumatic brain injury (mTBI) related to hearing loss, perceptual, vestibular, cognitive-related function/dysfunction, and various forms of neuroimaging modalities.

Dr. Cacace has been funded throughout his career by the National Institutes of Health, the Department of Defense, the Veteran's Administration, American Tinnitus Association, and various foundations related to hearing loss and tinnitus-related issues. He was former chair of the Scientific Advisory Committee, grant reviewer, and on their board-of-directors of the American Tinnitus Association.

Katie Decker, M.A., CCC-SLP

Katie Decker, M.A., CCC-SLP is the owner of Midwest Dysphagia Diagnostics, a mobile FEES company servicing the state of Iowa. Following her graduation from the University of Northern Iowa, Katie worked as a medical speech language pathologist in various settings including acute care, acute rehabilitation, outpatient, and skilled nursing. Through her experience, Katie developed a passion for helping individuals with dysphagia to improve their quality of life. With this work, she realized patients did not have access to the diagnostics they needed for effective diagnosis and treatment, sparking the creation of Midwest Dysphagia Diagnostics. Katie is also serving as the Vice President of Medical and Private Practice on the Iowa Speech Language Hearing Association board.

Shari L. DeVeney, Ph.D., CCC-SLP

Shari DeVeney, Ph.D., CCC-SLP, is an associate professor in the Special Education and Communication Disorders department at the University of Nebraska at Omaha. Prior to obtaining her doctorate degree, she spent 10 years as a practicing school-based speech-language pathologist, working mainly in early childhood and preK-12 educational settings. Her primary research focus involves identifying early communication risks associated with speech and language development and advancing evidence-based assessment and intervention practices for young children with communication delays. She teaches coursework in pediatric language impairments and speech sound disorder.

Ciera M. Lorio, Ph.D., CCC-SLP

Ciera M. Lorio, Ph.D., CCC-SLP, is an Assistant Professor in the Department of Communication Sciences and Disorders at Illinois State University (ISU). Prior to completing her doctorate, Dr. Lorio worked as a school-based speech-language pathologist, serving children in preschool through 5th grade. She frequently uses her clinical experiences to inform her research and teaching practices at ISU. Dr. Lorio's research focuses on the use of coaching and caregiver-implemented interventions to support language and literacy development in infants, toddlers, and preschoolers with or at risk for language disorders. She teaches a variety of language courses at the undergraduate and graduate levels, including courses on language development, language analysis, language disorders, and language/literacy interventions.

Diane F. Morean, Ph.D., CCC-SLP, MSCI

Diane F. Morean, Ph.D., CCC-SLP, earned her Ph.D. in Communication Disorders with Certification in Cognitive Neuroscience at Northwestern University. Her dissertation was on word retrieval deficits in aphasia and published in the *Journal of Communication Disorders*. As a postdoctoral fellow at the Rehabilitation Institute of Chicago, she trained in Advanced Research in Rehabilitation of Neurological Speech Disorders, earned a master's degree in Clinical Investigation, secured grant funding, and provided Continuing Education. Diane teaches extensively, including undergraduate and graduate-level Neurology. She is an Assistant Professor at Elmhurst University and director of the Cognition, Semantics, and Fluency (CSF) research laboratory.

Katy H. O'Brien, Ph.D., CCC-SLP

Katy O'Brien, Ph.D., CCC-SLP, is a Senior Scientific Advisor with the Courage Kenny Research Institute in Minneapolis, Minnesota, as well as an Adjunct Associate Professor at the University of Georgia in the department of Communication Sciences and Special Education. As a speech-language pathologist, she has clinical experience with learners with traumatic brain injury across the spectrum of recovery, from intensive care through outpatient rehabilitation and community re-entry on college campuses. She is the Chair of the Brain Injury Association of Georgia and is a member of the Academy of Neurologic Communication Disorders and Sciences. Her research addresses communication and cognitive rehabilitation, including return to learn following traumatic brain injury and concussion in secondary and post-secondary settings, and knowledge translation for clinical management of brain injury.

Rachel K. Powell, Ph.D., CCC-SLP, BCS-CL

Rachel K. Powell, Ph.D., CCC-SLP, received her Master's degree from The University of Southern Mississippi, and her Doctorate of Philosophy degree from Louisiana State University. She specializes in language development and disorders, and literacy acquisition and disorders. She has been employed as a speech-language pathologist, diagnostician, and instructional specialist in public schools for 20 years. She has taught as an Adjunct Professor in coursework in language, literacy, research, diagnostics, and speech sound disorders. She is a past-president of the Mississippi Speech-Language-Hearing Association, and currently serves as 2023 Conference Co-Chair. Rachel has been invited to present regionally on topics including language/speech evaluation, development of standards-based IEPs, and the language foundations of literacy. She has presented nationally on topics including curriculum-based language assessment/interventions, response to intervention, service delivery models, and the language-literacy connection. Rachel is published in *Language, Speech, and Hearing Services in Schools* titled "Unique Contributors to the Curriculum: From Research to Practice for Speech-Language Pathologists in Schools." Rachel has served as Chair of the ASHA Scientific and Professional Education Board, and as the ASHA Convention Topic Chair for Language and Learning in School-Age Children (2018) and Literacy Assessment and Intervention (2019). She has been a member of the ASHA Convention Topic Committee Literacy Assessment and Intervention, and on the Topic Committee Leadership and Professional Development. Rachel is the 2021 recipient of the ASHFoundation Rolland Van Hattum Award for Contributions in Schools. She is a Board Certified Specialist in Child Language.

Mary J. Sandage, Ph.D., CCC-SLP, F-ASHA

Dr. Sandage is an Associate Professor and Director of the Voice Physiology Laboratory in the Dept. of Speech, Language, and Hearing Sciences at Auburn University. After earning her M.A. in Speech Language Pathology at the University of Iowa and achieving national recognition for her clinical expertise in the areas of singing voice wellness and rehabilitation, chronic cough, and PVFM/ILO, Dr. Sandage earned a Ph.D. in Exercise Science at Auburn University School of Kinesiology. Her research interests merge the disciplines of exercise science and voice science for a focus on voice and upper airway physiology. Recent research interests include healthcare access disparities.

Jeffrey P. Searl, Ph.D., CCC-SLP

Jeff Searl is a Professor in the Department of Communicative Sciences and Disorders (CSD) at Michigan State University. He received his M.A. and Ph.D. degrees in speech-language pathology from the University of Kansas (1991 and 1999, respectively). In addition to teaching and conducting research, Dr. Searl serves as the Associate Chair of the CSD Department and is the Director of the Undergraduate Program. His clinical, teaching, and research interests include voice disorders, dysphagia, and head and neck cancer. Dr. Searl has published and presented extensively in these areas for the past 25+ years and is a Fellow of the American Speech-Language-Hearing Association.

M. Thomas Webber, Jr.

M. Thomas Webber, Jr. is the co-Founder/Chairman-CEO of Super Duper Publications, creator and publisher of the "HearBuilder® Online Foundational Literacy Program" and the "Super Duper® Digital Library", which are referenced in this presentation.

Mr. Webber is a 1975 graduate of the University of Notre Dame with a B.A. in American Studies, and a 1981 Graduate of the University of South Carolina with a Juris Doctor degree. He established his private law practice from 1982-1997, specializing in small business and real estate law. During this time, he also began the Carolina Compendium, a weekly publication that contained summaries of the recent SC appellate court decisions written by Mr. Webber. Numerous attorneys state-wide used the CC to keep up-to-date on current court decisions.

Thomas is Chairman/CEO of Super Duper and Sharon Webber is President. Over the past 36 years, he and Sharon have authored and/or overseen the publication of over 1,800 hands-on materials for speech pathologists to use in therapy, including the Webber Jumbo Articulation Drill Books; Chipper Chat Games; Fun Decks and Webber Photo Decks; Say and Do Fun Sheets; Magnetalk Board Games; Quick Take-Alongs; and Wordy Wheels. In addition, Super Duper published the innovative assessments CAAP, WABC, SEE and MOST.

Jennifer Wilson, M.A., CCC-SLP, BCS-S

Jennifer Wilson, M.A., CCC-SLP, BCS-S, is a clinical assistant professor in speech pathology at the University of Tennessee Health Science Center in Knoxville, TN. She is celebrating 30 years of practice in speech pathology in 2023, specializing in pediatric feeding and swallowing disorders. She obtained her certification in swallowing and swallowing disorders and has recently completed a textbook entitled "Case Studies in Pediatric Dysphagia." She has served as president of the Tennessee Association of Audiologists and Speech Language Pathologists. She enjoys educating students and young professionals in pediatric dysphagia through case study analysis and interprofessional involvement.

Si On Yoon, Ph.D.

Si On Yoon, Ph.D., is an assistant professor in the Department of Communication Sciences and Disorders at the University of Iowa. Her research in ICoMM (Iowa Communication, Memory, and Mind) Lab examines how people use social-pragmatic information in conversation. Yoon is also interested in how this ability to use social-pragmatic cues during language processing varies across populations (e.g., younger adults and older adults with or without a neurodegenerative disease).

LOCATION:

Bien Venu Event Center
7400 Hudson Road
Cedar Falls, IA 50613

AVAILABLE LODGING:

Holiday Inn and Suites
7400 Hudson Road
Cedar Falls, IA 50613
319-260-2600

CONFERENCE FEES:

PROFESSIONAL: \$160 for one day
\$250 for two days
*Professional's lunch is included in the cost.

STUDENT: \$15 for one day (no lunch)
\$20 Thursday (lunch)
\$25 Friday (lunch)
\$25 Two days (no lunch)
\$45 Two days (lunch)

Anyone who has voluntarily supervised UNI students off-campus in the past two years can attend two days for \$175 or one day for \$110. If you would prefer to register online, please email iccd@uni.edu for the discount code.



Scan to Register

ONLINE REGISTRATION

More information, disclosures, and learning outcomes can be found at:
[ICCD2023.eventbrite.com](https://iccd2023.eventbrite.com)



Department of Communication
Sciences & Disorders
Communication Arts Center 230
Cedar Falls, Iowa 50614-0356