**Department of Languages and Literatures**

**Scholarship Recommendation Form**

**Date:**

**Student Name:**

**Recommender Name:**

**Scholarship(s) Name:**

1. How long have you known the applicant?

2. In what capacity do you know the applicant?

3. Please place an “X” indicating the rank of the student based on the following list of characteristics, comparing him or her to all other students you have taught. In order for this form to be effective, keep in mind that the Excellent and Superior categories should be used sparingly, only for those applicants truly in the top 20% or 1% of students with whom you have worked during your career.

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| --- | --- | --- | --- | --- | --- | --- |
|  | Below Average | Average | Good  (top 40%) | Excellent  (top 20%) | Superior  (top 1%) | N/A |
| Written expression |  |  |  |  |  |  |
| Oral expression |  |  |  |  |  |  |
| Capacity for original thought |  |  |  |  |  |  |
| Leadership skills |  |  |  |  |  |  |
| Integrity |  |  |  |  |  |  |
| Academic growth (during the time you have known the applicant) |  |  |  |  |  |  |
| Intellectual curiosity |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |
| Attendance |  |  |  |  |  |  |
| Willingness to work hard |  |  |  |  |  |  |
| Ability to grasp new concepts |  |  |  |  |  |  |
| Contribution to positive class environment |  |  |  |  |  |  |

4. Student’s Class Ranking: \_\_\_\_\_\_\_\_\_\_\_\_\_ *(Cont’d on next page)*

5. Provide **one example** that demonstrates meritorious behavior or outstanding achievement or community engagement on the part of the applicant (maximum of5 sentences).

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6. Describe **up to 3** other positive qualities of this student, either ones previously listed or others.

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